

Summary of Evaluation of Learning
Official Yearly Communications to Parents
2017-2018



Period of:	First Written Communication	Term 1 Report Card	Term 2 Report Card	Term 3 Report Card
Sent home by:	September 1 to October 6 October 14	September 1 to November 10 November 20	November 14 to February 22 February 26	February 22 to June 22 July 10
Term Mark will count for:	This written communication will include comments on how your child's year began in regards to his/her learning and behaviour.	20% of the final mark at the end of the school year.	20% of the final mark at the end of the school year.	60% of the final mark at the end of the school year.

Subjects and Competencies Evaluated	Types of Evaluation	End of Year Exam/Evaluation Situation
<p>English Language Arts</p> <p>Uses language to communicate and learn (33%) Reads and listens to spoken, written and media texts (33%) Produces texts for personal and social purposes (34%)</p>	<p>Tests (conventions, spelling, book study...), reading comprehension, response to reading, reading conferences, writing assignments, writing conferences, class discussion, Fluency and Comprehension evaluations, observation, Learning & Evaluation Situations</p>	<p>Gr. 6 MÈES exam counts to a maximum of 20% of year mark</p>
<p>Math</p> <p>Solves a situational problem (30%) Uses math reasoning (70%)</p>	<p>Chapter work and workbook, end of chapter and term tests, situational problems, math drills and end of the year exam.</p>	<p>-Gr. 5 exam counts to a maximum of 20% of term mark -Gr. 6 MÈES exam counts to a maximum of 20% of year mark</p>
<p>Français langue seconde</p> <p>Communicates in French (40% Base/33 % Immersion)</p> <p>Understands oral & written texts in French (40% Base/34% Immersion) Produces oral & written texts in French (20% Base/33% Immersion)</p>	<p>Échange de ses idées en interaction avec ses pairs dans une tâche spécifique; évaluation hebdomadaire en interaction avec les élèves ou le professeur; lecture expressive et épellation, évaluer les (débat, exposé, présentation...) et ou projets intégratifs; situations d'apprentissages et évaluations (SAE) Comprendre des expressions courantes, dictées, compréhension lue et entendue; carnet de lecture; projets intégratifs; activités de vocabulaire; situations d'apprentissages et évaluations (SAE) Dictées; carnet de lecture ; projet intégratif; court texte thématique; activités de vocabulaire; situations d'apprentissages et évaluations (SAE).</p>	<p>Situation d'évaluation (SE) - 20% de la note de l'étape en 6^{ème} année. Maximum de 20% en 5^{ème} année. GB+ : à titre informatif seulement</p>
Social Studies	Tests, projects/assignments (individual / group), observation, participation.	

Science	Tests, projects/assignments (individual / group), observation, participation.	
Ethics & Religious Culture	Tests, writing assignments, projects (individual / group), observation, participation.	
Visual Arts	Class participation, projects	
Music	Ongoing evaluation of in-class learning activities and assigned work.	
Physical & Health Education	Rubrics for individual participation, group participation, communication, behaviour, leadership skills, adopting a healthy lifestyle & attitude, school athletic activities, and speaking English.	

Other Comments

- The pass mark is 60% for all courses at all levels.
- Individualized Education Plans (IEPs) shall be made available on or before September 30th
- The report cards will also include comments on the following Cross-Curricular Competencies:

General Competencies	Term 1	Term 3
Exercises critical judgement		
Organizes his/her work	X	X
Communicates effectively	X	X
Works in a team		

Clarifications

You will be notified of any significant changes made during the school year regarding evaluation of student learning. For more information on evaluation, please do not hesitate to contact your child's teacher.



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