



	First Written Communication	Term 1 Report Card	Term 2 Report Card	Term 3 Report Card
Period of:	September 1 to October 6	September 10 to November 10	November 14 to February 22	February 22 to June 22
Sent home by:	October 14	November 20	February 26	July 10
Term Mark will count for:	This written communication will include comments on how your child's year began in regards to his/her learning and behaviour.	20% of the final mark at the end of the school year.	20% of the final mark at the end of the school year.	60% of the final mark at the end of the school year.

Subjects and Competencies Evaluated	Types of Evaluation		End of Year Exam/Evaluation Situation
English Language Arts	Uses language to communicate and learn (33%) Reads and listens to spoken, written and media texts (33%) Produces texts for personal and social purposes (34%)	Reading Log Entries, Spelling Tests, Sentence Work and Writing, DRA Levelled Readers Progress, Literacy Reading Program, Novel Study, Reading Responses, Fluency Development and Progress and Oral Presentations.	Gr. 4 ESSB exam counts to a maximum of 20% of year mark
Math	Solves a situational problem (30%) Uses math reasoning (70%)	Tests, Quizzes, Applications, Evaluation Situations, MAST Exams, Classwork and acquisition of mathematical language	-Gr. 3 Exam counts to a maximum of 20% of term mark -Gr. 4 ESSB exam counts to a maximum of 20% of year mark
Français langue seconde	Communicates in French (40% Base / 33% Immersion) Understands oral & written texts in French (40% Base/34% Immersion) Produces oral & written texts in French (20% Base/33% Immersion)	Échange ses idées en interaction avec ses pairs dans une tâche spécifique; évaluation hebdomadaire en interaction avec ses pairs ou avec le professeur; épeler et lire à voix haute, situations d'apprentissages et évaluations (SAE) Carnet de lecture, dictées, compréhensions lues et entendues; activités de vocabulaire; situations d'apprentissages et évaluations (SAE) Dictées; productions écrites (journal); projets; tests de grammaire; activités de vocabulaire; situations d'apprentissages et évaluations (SAE).	Situation d'évaluation (SE) compte pour un max de 20% de l'étape. Évaluation de la GB+ a titre informatif seulement.

Social Studies	Classwork and Participation	
Science	Classwork, Participation and Experiments	
Ethics & Religious Culture	Projects and Class participation	
Visual Arts	Projects and Class participation	
Music	Ongoing evaluation of in-class learning activities and assigned work.	
Physical & Health Education	Rubrics for individual participation, group participation, communication, behavior, leadership skills, adopting a healthy lifestyle & attitude, school athletic activities, and speaking English	

Other Comments

- The pass mark is 60% for all courses at all levels.
- Individualized Education Plans (IEPs) shall be made available on or before September 30th
- The report cards will also include comments on the following Cross-Curricular Competencies:

General Competencies	Term 1	Term 3
Exercises critical judgement		
Organizes his/her work	X	X
Communicates effectively	X	X
Works in a team		

Clarifications

You will be notified of any significant changes made during the school year regarding evaluation of student learning. For more information on evaluation, please do not hesitate to contact your child's teacher.



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