

Summary of Evaluation of Learning  
Official Yearly Communications To Parents  
2017-2018



| Period of:                | First Written Communication   | Term 1 Report Card                                   | Term 2 Report Card                                   | Term 3 Report Card                                   |
|---------------------------|---|--|--|--|
| Scat home by:             | September 1 to October 6<br>October 14  | September 1 to November 10<br>November 20            | November 14 to February 22<br>February 26            | February 22 to June 22<br>July 10                    |
| Term Mark will count for: | This written communication will include comments on how your child's year began in regards to his/her learning and behaviour. | 20% of the final mark at the end of the school year. | 20% of the final mark at the end of the school year. | 60% of the final mark at the end of the school year. |

| Subjects and Competencies Evaluated  | Types of Evaluation   | End of Year Exam/Evaluation Situation                   |
|--|---|---|
| <b>English Language Arts</b><br>Uses language to communicate and learn (33%)<br>Reads and listens to spoken, written and media texts (33%)<br>Produces texts for personal and social purposes (34%)                            | Daily Five Activities, Literary centers, Fluency and Comprehension evaluations, Spelling tests, Journal and Story writing, DRA evaluations and Learning & Evaluation Situations (LES)   |   |
| <b>Math</b><br>Solves a situational problem (20%)<br>Uses math reasoning (80%)   | Math centers, class work, end of chapter quizzes and Learning and Evaluation Situations (LES), acquisition of mathematical language   | Gr. 2 ESSB exam counts to a maximum of 20% of year mark |
| <b>Français langue seconde</b><br>Communicates in French (40% Base / 33% Immersion)<br>Understands oral & written texts in French (40% Base/34% Immersion)<br>Produces oral & written texts in French (20% Base/33% Immersion) | Évaluation régulière lors d'échange d'idées avec ses pairs, évaluation des mots fréquents épelés et lus, évaluation de la compréhension des courts textes lus et entendus, évaluation de quelques productions écrites et orales et application des situations d'apprentissages (SAE)    | Situation d'évaluation (SE) - 20% de l'étape            |
| <b>Ethics &amp; Religious Culture</b><br>Visual Arts   | Participation in classroom discussions and projects.<br>Class projects  |   |
| <b>Physical &amp; Health Education</b><br>Music  | Rubrics for individual participation, group participation, communication, behaviour, leadership skills, adopting a healthy lifestyle & attitude, school athletic activities, speaking English and gym clothes.<br>Ongoing evaluation of in-class learning activities and assigned work. |   |

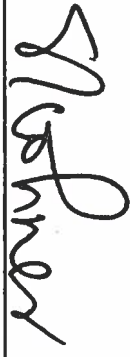
**Other Comments**

- The pass mark is 60% for all courses at all levels.
- Individualized Education Plans (IEPs) shall be made available on or before September 30<sup>th</sup>
- The report cards will also include comments on the following Cross-Curricular Competencies:

| General Competencies         | Term 1 | Term 3 |
|------------------------------|--------|--------|
| Exercises critical judgement |        |        |
| Organizes his/her work       | X      | X      |
| Communicates effectively     | X      | X      |
| Works in a team              |        |        |

**Clarifications**

You will be notified of any significant changes made during the school year regarding evaluation of student learning. For more information on evaluation, please do not hesitate to contact your child's teacher.



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