



	First Written Communication	Term 1 Report Card	Term 2 Report Card	Term 3 Report Card
Period of:	August 29 to October 7	August 29 to November 11	November 14 to February 16	February 20 to June 23
Sent home by:	October 14	November 20	February 26	July 10
Term Mark will count for:	This written communication will include comments on how your child's year began in regards to his/her learning and behaviour.	20% of the final mark at the end of the school year.	20% of the final mark at the end of the school year.	60% of the final mark at the end of the school year*.

Subjects and Competencies Evaluated	Types of Evaluation	End of Year Exam/Evaluation Situation
<p>English</p> <p>Uses language to communicate and learn (33%)</p> <p>Reads and listens to spoken, written and media texts (33%)</p> <p>Produces texts for personal and social purposes (34%)</p>	<p>Written assignments composing of Planning Texts, Reflective Texts, Narrative Texts, Explanatory Texts, Reports, Expository Texts and Learning and Evaluation Situations. Rubrics are used for all written and oral texts. Small & large group discussions; Oral presentations; media-based presentations/projects. Comprehension-type activities and multi-modal evaluation for novel studies. Independent Reading.</p>	<p>Sec. I & II: ESSB Evaluation Situation worth 20% of year mark</p>
<p>Math</p> <p>Solves a situational problem (20%)</p> <p>Uses mathematical reasoning (80%)</p>	<p>Classroom assignments; situational problem solving; quizzes; unit tests; homework assignments</p>	<p>Sec. II: ESSB Evaluation Situation worth 20% of year mark</p>
<p>Français langue seconde :</p> <p>Base/enrichi</p> <p>Sec I: 634-106</p> <p>Sec II: 634-206</p>	<p>Tests de lecture expressive, conversation en équipe, en groupe ou avec l'enseignant en continu, présentations orales variées et projets intégratifs.</p> <p>Carnet de lecture, devoirs, dictées, projets littéraires et ou intégratifs, Situation d'évaluation (SE), et Situation d'évaluation apprentissages (SEA)</p> <p>Dictées, devoirs, carnet de lecture, projets littéraires et ou intégratifs, Situation d'évaluation (SE) et Situation d'évaluation apprentissages (SEA), projets littéraires(s)</p>	<p>Sec. I: Situation d'évaluation – 20% de la note de l'équipe</p> <p>Sec. II: Situation d'évaluation ESSB – 20% de la note finale</p>
<p>Geography</p> <p>N.B. Students will be completing the 2-year course over 1 year.</p>	<p>Class assignments & presentations; unit tests; class participation; Learning and Evaluation Situations (LES)</p>	
<p>Science & Tech</p>	<p>Tests; quizzes; Learning and Evaluation Situations (LES); presentations/demonstrations; rubrics for poster presentations & projects, lab reports of class experiments and written assignments</p>	<p>Evaluation Situation/Max. of 20% of year mark</p>

Ethics & Religious Culture	Presentations & class assignments on ethical issues and the phenomenon of religion; class participation	
Arts: Drama	Class participation, performance participation, creation of dramatic works; research on dramatic works	
Physical & Health Education	Rubrics for individual participation, group participation, communication, behaviour, leadership skills, adopting a healthy lifestyle & attitude, school athletic activities, and speaking English.	

Other Comments

- The pass mark is 60% for all courses at all levels.
- Individualized Education Plans (IEPs) shall be made available on or before September 30th
- The report cards will also include comments on the following Cross-Curricular Competencies:

General Competencies	Term 1	Term 3
Exercises critical judgement	X	X
Organizes his/her work		
Communicates effectively		
Works in a team	X	X

Clarifications

You will be notified of any significant changes made during the school year regarding evaluation of student learning. For more information on evaluation, please do not hesitate to contact your child's teacher.



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