



Period of:	First Written Communication August 29 to October 7	Term 1 Report Card August 29 to November 11	Term 2 Report Card November 14 to February 16	Term 3 Report Card February 20 to June 23
Sent home by:	October 14	November 20	February 26	July 10
Term Mark will count for:	This written communication will include comments on how your child's year began in regards to his/her learning and behaviour.	20% of the final mark at the end of the school year.	20% of the final mark at the end of the school year.	60% of the final mark at the end of the school year*.

Subjects and Competencies Evaluated	Types of Evaluation	End of Year Exam / Evaluation Situation
<p>English Language Arts</p> <p>Uses language to communicate and learn (33%) Reads and listens to spoken, written and media texts (33%) Produces texts for personal and social purposes (34%)</p>	<p>Tests (conventions, spelling), reading comprehension, response to reading, reading conferences, writing assignments, writing conferences, class discussion, observation, MEEBS final Language Arts exam.</p>	<p>Gr. 6 MEEBS exam counts to a maximum of 20% of year mark</p>
<p>Math</p> <p>Solves a situational problem (30%) Uses math reasoning (70%)</p>	<p>Chapter work and workbook, end of chapter and term tests, situational problems, math drills and end of the year exam.</p>	<p>-Gr. 5 exam counts to a maximum of 20% of term mark -Gr. 6 MEEBS exam counts to a maximum of 20% of year mark</p>
<p>Français langue seconde</p> <p>Communicates in French (40% Base/33% Immersion)</p> <p>Understands oral & written texts in French (40% Base/34% Immersion)</p> <p>Produces oral & written texts in French (20% Base/33% Immersion)</p>	<p>Échange de ses idées en interaction avec ses pairs dans une tâche spécifique; évaluation hebdomadaire en interaction avec les élèves ou le professeur; lecture expressive et épellation, évaluer les (débat, exposé, présentation...) et ou projets intégratifs; situations d'apprentissages et évaluations (SAE)</p> <p>Comprendre des expressions courantes, dictées, compréhension lue et entendue; carnet de lecture; projets intégratifs, situations d'apprentissages et évaluations (SAE)</p> <p>Dictées; carnet de lecture ; projet intégratif; court texte thématique; situations d'apprentissages et évaluations (SAE).</p>	<p>Situation d'évaluation (SE) – 20% de la note de l'étape</p>
<p>Social Studies</p>	<p>Tests, writing assignments (based on unit being studied in class), projects/assignments (may be individual or group), observation, participation.</p>	<p>N/A</p>

Science		Tests, projects/assignments (individual / group), observation, participation.	
Ethics & Religious Culture		Tests, writing assignments, projects (may be individual / group), observation, participation.	-
Visual Arts		Class participation, projects	
Music		Ongoing evaluation of in-class learning activities and assigned work.	
Physical & Health Education		Rubrics for individual participation, group participation, communication, behaviour, leadership skills, adopting a healthy lifestyle & attitude, school athletic activities, and speaking English.	

Other Comments

- The pass mark is 60% for all courses at all levels.
- Individualized Education Plans (IEPs) shall be made available on or before September 30th
- The report cards will also include comments on the following Cross-Curricular Competencies:

General Competencies	Term 1	Term 3
Exercises critical judgement	X	X
Organizes his/her work		
Communicates effectively		
Works in a team	X	X

Clarifications

You will be notified of any significant changes made during the school year regarding evaluation of student learning. For more information on evaluation, please do not hesitate to contact your child's teacher.

MSB

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