



Period of:	First Written Communication	Term 1 Report Card	Term 2 Report Card	Term 3 Report Card
Sent home by:	August 29 to October 7 October 14	August 29 to November 11 November 20	November 14 to February 16 February 26	February 20 to June 23 July 10
Term Mark will count for:	This written communication will include comments on how your child's year began in regards to his/her learning and behaviour.	20% of the final mark at the end of the school year.	20% of the final mark at the end of the school year.	60% of the final mark at the end of the school year*.

Subjects and Competencies Evaluated	Types of Evaluation	End of Year Exam / Evaluation Situation
<b>English Language Arts</b> Uses language to communicate and learn (33%) Reads and listens to spoken, written and media texts (33%) Produces texts for personal and social purposes (34%)	Daily Fire Activities, Literacy centers, Fluency and Comprehension evaluations, Spelling tests, Journal and Story writing, DRA evaluations at the end of each term and Learning and Evaluation Situations (LES)	Exam / Evaluation Situation
<b>Math</b> Solves a situational problem (20%) Uses math reasoning (80%)	Math centers, class work, end of chapter quizzes and Learning and Evaluation Situations (LES)	Gr. 2 ESSB exam counts to a maximum of 20% of year mark
<b>Français langue seconde</b> Communicates in French (40% Base / 33% Immersion) Understands oral & written texts in French (40% Base/34% Immersion) Produces oral & written texts in French (20% Base/33% Immersion)	Évaluation régulière lors d'échange d'idées avec ses pairs, évaluation des mois fréquents épelés et lus, évaluation de la compréhension des courts textes lus et entendus, évaluation de quelques productions écrites et orales et application des situations d'apprentissages (SAE)	Situation d'évaluation (SE) - 20% de l'étape
<b>Ethics &amp; Religious Culture</b> Participation in classroom discussions and projects.	Class projects	
<b>Visual Arts</b> Rubrics for individual participation, group participation, communication, behaviour, leadership skills, adopting a healthy lifestyle & attitude, school athletic activities, speaking English and gym clothes.	Ongoing evaluation of in-class learning activities and assigned work.	
<b>Physical &amp; Health Education</b> Ongoing evaluation of in-class learning activities and assigned work.		
<b>Music</b> Ongoing evaluation of in-class learning activities and assigned work.		

**Other Comments**

- The pass mark is 60% for all courses at all levels.
- Individualized Education Plans (IEP's) shall be made available on or before September 30<sup>th</sup>
- The report cards will also include comments on the following Cross-Curricular Competencies:

General Competencies	Term 1	Term 3
Exercises critical judgement	X	X
Organizes his/her work		
Communicates effectively		
Works in a team	X	X

**Clarifications**

You will be notified of any significant changes made during the school year regarding evaluation of student learning. For more information on evaluation, please do not hesitate to contact your child's teacher.



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